

Name _____

Roots Of Resilience Answer Key

1. The story is told from the point of view of a tree.
2. The tree feels warmth and growth in spring, color in autumn, and rest in winter.
3. Machines arrive to cut down trees, disrupting the forest.
4. The tree feels fear and sadness but remains standing and hopeful.
5. The story's message is to protect nature and recognize the importance of forests for life and beauty.
6. (Accept all thoughtful answers; examples include sadness, hope, fear, or pride.)
7. (Accept all thoughtful answers; examples include planting trees, recycling paper, or reducing deforestation.)

Teacher's Guide

- Begin with a discussion on how stories can be told from nonhuman perspectives.
- Ask students to imagine what trees "see," "hear," and "feel" throughout the seasons.

Differentiation Strategies:

- **Grades 4-6:** Emphasize theme and tone analysis, using evidence from the text.
- **Grades 7-9:** Encourage students to write their own follow-up story from the forest's perspective.
- **Grades 10-12:** Discuss symbolism-what does the tree represent about endurance and change?

Engagement & Extension Ideas:

- Create a "Tree Diary"-students write short entries from the tree's point of view across the seasons.
- Have students **illustrate** scenes that match the emotions of the story.