

## Voice Of The Planet Answer Key

### Guidelines for Evaluation

Strong responses should include:

- **First-person perspective:** Uses "I" to speak as Earth.
- **Emotional tone:** Expresses clear feelings like sadness, hope, pride, or frustration.
- **Cause and effect awareness:** Shows understanding of how human actions impact nature.
- **Creative expression:** Includes vivid imagery (e.g., "My oceans ache," "My forests whisper for help").
- **Message to humanity:** Ends with a call for care, respect, or renewal.

### Teacher's Guide

- Begin with a short class brainstorm: "If Earth could talk, what would it say?" Write ideas on the board.
- Encourage varied tones-some students may write seriously, others humorously.

### Differentiation Strategies:

- **Grades 3-5:** Allow shorter responses with sentence starters (e.g., "I feel proud when...").
- **Grades 6-8:** Expect more complex cause-effect thinking and figurative language.
- **Grades 9-12:** Ask students to turn their story into a speech or poem from Earth's perspective.

### Engagement & Extension Ideas:

- Turn the writings into a "**Voices of Earth**" class anthology for Earth Day display.
- Connect with art: students can illustrate "how Earth feels" beside their writing.