

Name _____

Planet Truth Check Answer Key

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|------------|-------------|
| 1. Fact | 6. Opinion |
| 2. Opinion | 7. Fact |
| 3. Fact | 8. Opinion |
| 4. Opinion | 9. Fact |
| 5. Fact | 10. Opinion |

Teacher's Guide

- Begin with a short mini-lesson on how facts are **provable** and opinions are **personal thoughts or feelings**.
- Encourage students to explain *why* each statement is a fact or opinion using evidence or reasoning.
- Model one example aloud (e.g., "Turning off lights saves electricity-That's measurable, so it's a fact!").

Differentiation Strategies:

- **Grades 2-3:** Provide visual clues like icons for "fact" (checkmark) and "opinion" (speech bubble).
- **Grades 4-7:** Use this as a discussion prompt to explore how opinions can motivate environmental action.
- **Grades 8-10:** Extend by asking students to find environmental facts and opinions in real news articles.
- **Grades 11-12:** Incorporate persuasive writing-students rewrite opinions as arguments supported by evidence.

Engagement & Extension Ideas:

- Turn this into a **class debate**-students defend an opinion using facts as support.
- Pair it with an **Earth Day media analysis** activity, identifying factual claims in ads or campaigns.