

Name _____

Planet In Our Hands Answer Key

1. Earth 2. recycle 3. pollute 4. plant 5. energy 6. water 7. pollute 8. protect

Teacher's Guide

Purpose: This worksheet develops **context-clue reading skills**, reinforces **Earth Day vocabulary**, and builds awareness about **environmental responsibility**. Students practice using meaning to fill in missing words.

Teaching Tips:

- Read the passage aloud once before students begin.
- Encourage students to read the entire sentence before choosing a word.
- Discuss how certain words (like *plant* and *pollute*) change the meaning of a sentence.

Differentiation Strategies:

- **Grades 1-2:** Provide the first letter of each missing word as a hint.
- **Grades 3-5:** Have students write their own cloze sentence using one of the word bank terms.
- **Grades 6-8:** Remove the word bank to increase challenge and emphasize vocabulary retention.
- **Grades 9-12:** Turn this into a paragraph-revision exercise where students add transitions and supporting details.

Engagement & Extension Ideas:

- Create a "**Cloze Relay**"-students race to fill in missing words on the board as a team.
- Turn the completed passage into a **class pledge** for Earth Day, signing beneath the final sentence.
- Invite students to write an additional paragraph starting with: *"Another way I can protect Earth is..."*