

Name \_\_\_\_\_

## Each And Every Fill-Ins Answer Key

- |          |           |
|----------|-----------|
| 1. Each  | 6. Each   |
| 2. Every | 7. Each   |
| 3. Every | 8. Every  |
| 4. Each  | 9. Each   |
| 5. Every | 10. Every |

### Teacher's Guide

- This worksheet helps students understand when to use **each** (individual focus) and **every** (group or collective focus).
- Ideal for Grades **3-4**, with familiar, relatable examples to reinforce understanding.

### Differentiation Tips:

- For emerging learners: Read the sentences aloud and provide two-choice prompts orally.
- For advanced learners: Have them explain *why* they chose each or every in a complete sentence.

### Engagement Ideas:

- Turn the activity into a "Determiner Relay" where teams fill in blanks on the board as quickly as possible.
- Use classroom objects for demonstrations, such as "each pencil" vs. "every pencil."

### Extension Activities:

- Challenge students to write a short story using both **each** and **every** correctly at least twice.
- Ask students to draw a scene and label it with sentences that use **each** and **every** (for example, "Each bird has a nest" and "Every nest is in a tree").