

Name _____

Grammar Check-Up Answer Key

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|------|-------|
| 1. I | 6. C |
| 2. C | 7. I |
| 3. C | 8. C |
| 4. I | 9. I |
| 5. C | 10. C |

Teacher's Guide

Teaching Focus:

- Develops editing and reasoning skills by recognizing when determiners are used incorrectly.
- Best suited for Grades **5–6**, focusing on accuracy and pattern recognition.

Differentiation Tips:

- For struggling learners: Discuss the meaning of “individual” vs. “collective” before starting. Provide examples orally for extra support.
- For advanced learners: Have them rewrite incorrect sentences correctly, explaining their reasoning in a short note.

Engagement Ideas:

- Play a “Grammar Judge” game where students read sentences aloud and the class votes “correct” or “incorrect.”
- Encourage students to explain *why* a sentence is wrong instead of only labeling it with “I.”

Extension Activities:

- Ask students to write two new sentences that demonstrate proper use of **each** and **every** in different contexts.
- Provide a short paragraph filled with mixed determiners and have students identify and correct all the errors.