

## Choose And Debate Answer Key

### Suggested Responses

- |          |           |
|----------|-----------|
| 1. Every | 6. Every  |
| 2. Each  | 7. Each   |
| 3. Every | 8. Each   |
| 4. Each  | 9. Every  |
| 5. Each  | 10. Every |

*(Note: Some sentences may allow for nuanced debate. Teachers should focus on the reasoning students provide, not just the final choice.)*

### Teacher's Guide

#### Teaching Focus:

- Deepens understanding of **each** (individual focus) and **every** (collective or repeated actions).
- Encourages analytical discussion, critical reasoning, and application of grammar in authentic contexts.
- Ideal for Grades **9-10**, combining grammar mastery with collaborative speaking practice.

#### Differentiation Tips:

- For emerging learners: Review examples and provide sentence frames (e.g., "I chose \_\_\_ because it refers to...").
- For advanced learners: Ask students to rewrite ambiguous sentences in two versions-one with **each**, one with **every**-and explain the shift in meaning.

#### Engagement Ideas:

- Organize a "Grammar Debate" circle: one side argues for **each**, the other for **every**, defending their position with grammatical evidence.
- Use a "vote and justify" system: students vote on their choice, then defend their reasoning to peers.