

Name _____

Drawn Out

Instructions: Read the longer passages carefully. Use both the information from the text and what you know from real life to draw conclusions. Write the letter of the correct answer and be prepared to explain your reasoning.

Passage 1 : Mrs. Talbot's garden was the pride of the neighborhood. Every spring, neighbors would stop to admire the colorful rows of tulips and daffodils. But this year, the garden was quiet. The weeds had taken over, and no flowers bloomed. Her mailbox was overflowing, and the trash bins hadn't been moved from the curb in over a week.



1. What might be the reason for the changes in Mrs. Talbot's garden?

- a) She went on vacation.
- b) It rained too much this spring.
- c) Mrs. Talbot may be ill or not home.
- d) The garden is being redone by landscapers.

Passage 2: When Carla got to the bus stop, she saw her friends huddled in a circle. "Did you hear about the math test?" one of them whispered. Carla looked puzzled. She had been out sick the past two days and didn't even know a test had been scheduled. She clutched her backpack tighter and bit her lip as the bus pulled up.

2. What can you conclude about Carla's feelings?

- a) She is feeling calm.
- b) She is unbothered about the test.
- c) She is worried or anxious.
- d) She is angry at her friends.

Passage 3: Tom's alarm clock didn't go off. He rushed through brushing his teeth, didn't eat breakfast, and ran out the door still tying his shoelaces. At school, he realized he had forgotten his science project, which was due today. He sat down at his desk, breathing hard.

3. What conclusion can you draw about Tom's morning?

- a) He had a relaxing start to the day.
- b) He overslept and was disorganized.
- c) He didn't care about school.
- d) He woke up early but took too long to get ready.

Passage 4: During lunch, Jessie watched her classmates laughing and chatting. She sat alone at the far end of the cafeteria, pushing her food around on her tray. When someone walked by and waved, she gave a small smile but didn't say anything. The next day, she stayed behind in class after the bell rang and quietly asked the teacher if she could eat lunch in the library instead.

4. What can you conclude about Jessie?

- a) She loves to read.
- b) She's trying to finish homework.
- c) She may be feeling isolated or lonely.
- d) She is avoiding the cafeteria food.