

Name _____

Drawing Deeper Conclusions

Instructions: Read each passage closely. Then, write a conclusion based on what you've read, and support it with **two specific pieces of evidence** from the passage.



Passage 1 - When the list for the debate team was posted, Anthony stared at it for a long time. His name wasn't on it. He clenched his jaw and walked away. Later in class, he didn't participate in the discussion, even when the teacher called on him directly. After class, he crumpled a paper in his fist and stuffed it in his backpack.

Question: What can you conclude about how Anthony feels about not making the debate team? Support your answer with two specific details from the text.

Passage 2 - Nina had been training for the cross-country race for weeks. She woke up early every morning to run laps around her neighborhood. On race day, she showed up in her running gear an hour early and stretched by herself at the starting line. When she finished third, she smiled and cheered for the first-place winner.

Question: What can you conclude about Nina's attitude toward competition? Use two details from the passage to support your conclusion.

Passage 3 - Elliot volunteered to help with the school fundraiser. He took charge of making the posters, organized a sign-up schedule, and even stayed after school to make phone calls. On the day of the event, he moved quickly from station to station, checking in with volunteers and solving problems as they came up.

Question: What can you conclude about Elliot's role and abilities? Use two specific pieces of evidence to support your conclusion.
