

Name _____

Combining and Synthesizing Multiple Pieces of Information

Instructions: Read each passage carefully. Combine several pieces of evidence from the text to draw your conclusion. Answer in **complete sentences** and be sure to explain **which details** helped you reach your answer.

Passage 1 - Every Friday, Mia came to the library after school. She always carried a notebook, which she used to jot down ideas while flipping through books. Ms. Rosen, the librarian, often saw her reading biographies of scientists and astronauts. One afternoon, Mia asked if there was a way to check out more than the usual five books at once. She said she had a "project she was working on at home" but didn't say what it was.



Question: What can you conclude about what Mia is doing or planning? Support your answer using multiple clues from the passage.

Passage 2 - David forgot his lines during the school play's rehearsal. Instead of freezing, he made up dialogue that fit the scene. The other actors quickly followed his lead. When rehearsal ended, the drama teacher clapped and said, "That's what I call thinking on your feet!" Later, David stayed behind to help strike the set.

Question: What can you conclude about David's personality or strengths? Use several details to support your answer.

Passage 3 - When the town's recycling program was canceled, Ava began posting flyers about alternatives. She collected signatures for a petition, wrote a letter to the mayor, and organized a weekend drive to collect cans and bottles from neighbors. At the next city council meeting, she stood at the microphone and presented her ideas.

Question: What can you conclude about Ava's character and motivation? What traits does she show through her actions?
