Evaluating Multiple Pieces of Information

Instructions: Read the passages carefully. Analyze the actions, words, and situations. Then draw a judgment-based conclusion supported by details from the text.

Passage 1 - Liam was the new kid at school. During his first week, he made an effort to introduce himself to everyone in his classes. He asked questions during group work, laughed at people's jokes, and offered to help carry equipment in gym class. Still, no one invited him to eat lunch with them. He often sat alone, pretending to scroll through his phone.

1. Based on this passage, what judgment can you make about the social environment at Liam's new school?
a) The students are welcoming and friendly.   b) Liam isn't trying hard to fit in.
c) The school may be socially closed off or cliquish.   d) Liam prefers being alone.

Passage 2 - During a town meeting, three candidates for student council president gave speeches. Ella focused on improving cafeteria food and suggested forming a committee for feedback. Raj spoke about cleaning up the schoolyard and organizing volunteer days. Miranda talked about creating a school podcast and changing the school's dress code.

By the end of the meeting, most students were talking about Raj's ideas.

2. What can you conclude about why Raj's speech stood out?
a) His goals were clear, practical, and benefited the school community.
b) He told jokes and avoided serious topics.
c) He copied his ideas from other candidates.
d) His speech was the shortest.

Passage 3 - Claire had always been quiet in class. But when her group began working on their history project, she surprised them by taking charge. She outlined a plan, set up a shared document, and suggested using creative visuals. Her teammates followed her lead and the final presentation earned top marks. When the teacher complimented the group's work, everyone pointed at Claire.

3. What judgment can you make about Claire's potential?
a) She is not comfortable with leadership roles.   b) She works best alone.
c) She is more capable than people assumed.   d) She doesn't contribute to group work.