

Name _____

Double Letter Fix Answer Key

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|-------------|--------------|
| 1. running | 6. nappy |
| 2. sitter | 7. planned |
| 3. clapping | 8. bedding |
| 4. hugged | 9. plugger |
| 5. winner | 10. slipping |

Teacher's Guide

Skill Focus:

- Students identify where a **double consonant** belongs when a CVC base word receives a vowel suffix.
- Builds accuracy with the doubling rule and strengthens decoding and encoding connections.

Differentiation Tips:

- Provide a small chart showing sample CVC base words and how they change with suffixes for students needing extra support.
- Allow advanced learners to explain why each consonant doubles and determine the base word for each item.

Engagement Ideas:

- Turn the worksheet into a speed round where students fill in each missing pair as quickly and correctly as possible.
- Write the base words on cards and let students build the new words with magnetic letters before writing them.

Extension Ideas:

- Have students create a sentence using three of the completed words.
- Ask students to generate two new words of their own that would require doubling and leave them with missing consonants for a partner to solve.