

Name \_\_\_\_\_

## Syllable Double Test Answer Key

- |              |                |
|--------------|----------------|
| 1. occurred  | 6. controlling |
| 2. beginning | 7. forgetting  |
| 3. admitted  | 8. benefited   |
| 4. preferred | 9. regretted   |
| 5. referral  | 10. propeller  |

**Notes:** Words double when the final syllable is stressed and end with a single consonant after a single vowel. Not all multisyllabic words follow the doubling pattern, which is why **benefited** does not double.

### Teacher's Guide

- Students apply the **doubling rule** to multisyllabic words, especially when the final syllable is stressed.
- Reinforces morphological awareness and prepares students for more advanced spelling tasks.

### Differentiation Tips:

- Provide a stress mark guide for students who need help identifying stressed syllables.
- Allow emerging learners to clap syllables and listen for emphasis before deciding whether to double.
- Challenge advanced learners with additional tricky words like omit, confer, or transmit.

### Engagement Ideas:

- Have students sort the completed words into two groups: **doubles** and **no doubles** and explain the rule aloud.
- Use a quick call-out game where students hear a word plus suffix and signal if it needs doubling.