

Consonant Cleanup Answer Key

Corrected Story: Lila and Tom went to the park to fly a big red kite. The wind kept **blowing**, so they were **gripping** the string tightly. Lila was **hoping** it would not fall into the pond. Tom **tried** to **run** with the kite to keep it in the air, but he kept **slipping** on the grass. After a few **minutes**, the kite **finally** lifted high above them.

Words corrected for doubling or removing doubling: gripping, hoping, slipping

Words fixed for incorrect spelling patterns that were not doubling errors: blowing, tried, run, minutes, finally

Teacher's Guide

Skill Focus:

- Students identify and correct incorrectly doubled consonants or missing doubled consonants within a connected text.
- Reinforces recognition of **CVC words that double** before vowel suffixes and helps students spot real-world writing errors.

Differentiation Tips:

- Provide a list of possible doubling-rule words and let emerging learners check the story for matches.
- Let advanced learners identify which corrections are strictly doubling-rule fixes and which are general spelling corrections.

Engagement Ideas:

- Turn the activity into a partner edit challenge where students take turns spotting errors.
- Read the story aloud with exaggerated pauses where the errors appear and ask students to raise a hand when they hear something odd.

Extension Ideas:

- Have students write a new three sentence story that includes at least three correct double consonant words.
- Ask students to explain the **doubling rule** in one sentence to build metacognitive awareness.