

Name _____

Present And Past Sorting Answer Key

1. Present
2. Present
3. Past
4. Present
5. Past
6. Present
7. Past
8. Present
9. Present
10. Past

Teacher's Guide

- **Objective:** Students distinguish between present tense (**do/does**) and past tense (**did**) through sentence analysis and sorting.
- **Differentiation Tips:**
 - Provide sentence strips or flashcards for hands-on learners to physically sort into two piles.
 - Offer visual timelines showing *now* vs. *before* to support understanding of tense.
- **Engagement Ideas:**
 - Play a "Tense Toss" game: students toss a soft ball and read a sentence aloud, and the class says whether it's present or past.
 - Let small groups create two posters-"Do/Does" and "Did"-and decorate them with examples from their own lives.
- **Extension Activities:**
 - Have students write five new sentences using each form correctly.
 - Challenge advanced learners to transform present-tense sentences into past-tense versions and explain what changed.