

Name \_\_\_\_\_

## Conversation Fixers Answer Key

- |         |         |
|---------|---------|
| 1. Do   | 6. Does |
| 2. Does | 7. Do   |
| 3. Did  | 8. Did  |
| 4. Does | 9. Did  |
| 5. Did  | 10. Did |

### Teacher's Guide

- **Objective:** Students practice selecting the correct helping verb (**do**, **does**, or **did**) in real-life conversations to reinforce understanding of tense and subject-verb agreement.
- **Differentiation Tips:**
  - Review verb usage visually with a "verb helper chart" before starting the activity.
  - Pair advanced students to create and act out new mini-dialogues using all three forms.
- **Engagement Ideas:**
  - Play "Dialogue Detective," where students listen to you read dialogues aloud and hold up cards labeled *do*, *does*, or *did*.
  - Have a few students perform their completed dialogues as short skits.
- **Extension Activities:**
  - Ask students to write two original dialogues using each form correctly.
  - Invite them to switch partners and correct each other's work to build peer-editing skills.