

Name _____

Unknown Quotients Answer Key

1. 9.2
2. 9
3. 4.6
4. 27.2
5. 7
6. 8
7. 24
8. 9
9. 17.5
10. 4
11. 2.4
12. 28.8

Teacher's Guide

- Review the inverse relationship between multiplication and division before students begin.
- Encourage students to identify whether the missing number is the dividend, divisor, or quotient before solving.
- Have students verify every answer by substituting it back into the original equation.
- Provide multiplication fact charts or calculators for students who need support with basic computation while keeping the focus on inverse operations.
- Pair students to explain how they determined each unknown value using mathematical reasoning.
- Extend the activity by asking students to write three missing-number decimal division equations for a classmate to solve.