Name _____



Thinking Tiers

Directions: Read each passage carefully. After the passage, answer the **three-tier set of questions**:

- **Literal Question:** Answer directly using details from the text.
- **Inferential Question:** Use clues from the text to figure out something not directly stated.
- **Evaluative Question:** Give your opinion or judgment, supported with reasoning.

Passage 1: A sudden thunderstorm rolled over the small town just before dusk. Dark clouds covered the sky, and flashes of lightning lit up the streets. The rain fell so heavily that most people hurried indoors. Ethan, however, stayed on his porch, fascinated by the storm's power. He remembered reading about how lightning heated the air to incredible temperatures, creating the sound of thunder. As the storm grew louder, Ethan's dog barked nervously, and Ethan patted him gently. Soon, the storm passed, leaving the air cool and fresh, with a rainbow stretching across the horizon.

1. (Literal) What did Ethan do while the storm was happening?
2. (Inferential) Why did Ethan's dog bark during the storm?
3. (Evaluative) Would you prefer to watch a storm like Ethan or stay safely inside? Explain your choice.

Passage 2: Every Saturday morning, a group of volunteers met at the beach to collect trash. They carried bags, gloves, and even rakes to pick up bottles, cans, and wrappers left behind. The work was tiring, but many people felt proud to see the sand becoming cleaner. Children often joined the group, learning how their actions helped protect sea turtles and seabirds. One volunteer explained that plastic in the water could harm animals that mistook it for food. After several weeks, the volunteers noticed that more townspeople were visiting the beach, and some even decided to help with the cleanup.

1. (Literal) What items did the volunteers collect from the beach?
2. (Inferential) How did the volunteers' work affect the town's community?
3. (Evaluative) Do you think community cleanups are the best way to reduce pollution? Why or why not?

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