

Name _____

Question Stations

Directions: Read the passage carefully as a class. Break into three groups. Each group rotates between "stations" where they complete a different task:

- **Station 1:** Write one **Literal question** based on the passage.
- **Station 2:** Write one **Inferential question** based on the passage.
- **Station 3:** Write one **Evaluative question** based on the passage.

After all groups finish writing their questions, rotate again. At each new station, your group must **answer the question another group wrote**. At the end, share and discuss answers as a class.

Leila had always dreamed of running in the city marathon. For months, she trained by jogging through her neighborhood, gradually building up her stamina. On the morning of the big race, she laced up her sneakers and joined the crowd of runners at the starting line. Excitement buzzed in the air, but Leila also felt her heart pound nervously.

As the race began, she focused on her breathing and kept a steady pace. The streets were lined with cheering spectators, and music played from speakers along the route. Midway through, Leila felt tired but remembered her coach's words: "Stay steady, don't rush, and save your strength." Near the final mile, she gathered her energy and sprinted to the finish. Crossing the line, she smiled, proud not only of her time but also of proving to herself she could reach her goal.

Station 1 - Literal Question Writing

- Write one question that can be answered directly from the passage.

Station 2 - Inferential Question Writing

- Write one question that requires using context clues or reasoning.

Station 3 - Evaluative Question Writing

- Write one question that requires judgment, opinion, or connection beyond the text.

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