Name _____



Literal to Evaluative

Directions: Read the passage carefully. After the passage, you will see several **scenarios** where a reader is trying to ask a question. Decide which type of question would be the **best fit** for deeper thinking in each case:

- **Literal** - fact-based, directly answered in the text.
- **Inferential** - requires reasoning, connecting, or reading between the lines.
- **Evaluative** - requires judgment, opinion, or connecting the text to broader ideas.

Write the type (Literal, Inferential, or Evaluative) next to each scenario.

Nina stood backstage, clutching her violin tightly. The school concert was about to begin, and she could hear the hum of the audience finding their seats. She remembered all the hours of practice she had put in, from early mornings before school to late nights after homework.

When her turn came, Nina walked onto the stage, her heart pounding. She began to play, and soon the nervousness faded into concentration. The music filled the room, and when she finished, the audience erupted into applause. Smiling, Nina realized that her effort and courage had paid off, and she felt proud not just of the performance but of her determination to face her fears.

1. A student wants to know **what instrument Nina played**.
2. Another student wonders **why Nina's nervousness faded once she started playing**.
3. A classmate says, "Do you think it's more important to play perfectly or to play with courage?"
4. A teacher asks the class to explain **how Nina's hard work before the concert affected the outcome**.
5. A student writes in their journal: "I think courage is more important than talent because courage helps you even when you feel afraid."

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