

Name \_\_\_\_\_

## Say It or Think It Answer Key

### Dialogues:

"Can someone pass me the ruler?"

"That puzzle was harder than I expected."

"Do you want to switch seats with me?"

"This is the best lunch I've had all week."

### Thoughts:

I hope I remember all the steps for this project.

Why does this backpack feel so heavy today?

I really need to stop losing my pencils.

I wish the bell would ring already.

### Sample Spoken Rewrites:

- "Why does this backpack feel so heavy today?"
- "I really need to stop losing my pencils."
- "I wish the bell would ring already."

### Teacher's Guide

**Focus Skill:** Distinguishing between **spoken dialogue** and **inner thoughts**, and converting thoughts into clear spoken lines.

### Teaching Tips

- Remind students that spoken dialogue uses **quotation marks** and is said out loud.
- Explain that thoughts stay inside a character's mind and do not use quotation marks.
- Model rewriting a thought as something a character could realistically say.

### Extension

- Students can write a short scene that includes both thoughts and spoken lines to show contrast.
- Advanced learners can revise a scene from a previous narrative to replace thoughts with dialogue or vice versa for deeper character work.