

## Yummy Scene Answer Key

Answers will vary. Look for:

- A clear drawing of a chosen food.
- Simple sensory sentences that match the food and use age-appropriate detail.
- Evidence that the student understands each sense category.

Examples of acceptable responses:

- Looks: "It looks **shiny** and round."
- Smells: "It smells **sweet**."
- Tastes: "It tastes **juicy**."
- Feels: "It feels **smooth**."
- Sounds: "It sounds **crunchy** when I bite it."

### Teacher's Guide

- Support students by reviewing the five senses before writing. Use real objects or picture cards to reinforce vocabulary.
- Encourage emerging writers to use sentence starters like **It looks**, **It smells**, **It tastes**, **It feels**, and **It sounds**.
- Provide differentiation by allowing dictation for students who struggle with handwriting. They can say the sentence while you or a peer writes it.
- Increase engagement by letting students sketch first so they are motivated to describe something they chose. Drawing helps younger students organize sensory details.
- Offer extensions by asking students to add a second sentence for one sense or to compare their food to something else, such as "It tastes like..."
- For higher readiness, challenge students to use stronger descriptive vocabulary and at least one bold sensory word in their writing.