Name			

## **Action Implied Answer Key**

Answers will vary. Look for:

- Clear implied action supported entirely by sensory detail and indirect description.
- No direct statements of the action.
- Strong descriptive vocabulary suitable for Grades 7 to 12.
- Logical flow that reveals the action through clues.

Examples of acceptable implied scenes:

- Quick footsteps, a half-zipped jacket, clattering drawers, and a cold piece of toast on the counter can imply someone rushing.
- Tightened voices, shifting eyes, tapping fingers, and heavy silence can imply a disagreement.
- Cheers rising, sneakers scraping the ground, and a whistle being clutched can imply a competition starting.

Any response that conveys the action through sensory suggestion, not direct telling, is acceptable.

## Teacher's Guide

- Review showing vs. telling with brief examples. Demonstrate how sensory details can reveal action without naming it.
- Encourage students to brainstorm sensory clues before writing. Provide a quick organizer with categories such as sound, movement, and texture.
- For differentiation, allow students to choose from pre-written implied action ideas. Provide stronger scaffolds for those who need them, such as sample clue lists.
- Increase engagement by reading several student scenes aloud and letting peers guess the action.
- Support advanced writers by challenging them to layer multiple sensory elements and maintain subtlety without confusing the reader.

