

## Tone Analysis Exercise Answer Key

1. **Possible Tone:** gloomy, tense, or mysterious.

2. **Contributing Descriptions:**

- "Mist floated low across the empty field."
- "Tall grass swayed slowly."
- "Barely visible barn fading into the darkness."
- "Each step felt heavier."

3. **Structural Choices:**

- Slow pacing created by long, descriptive sentences.
- Sensory details placed first to set mood before action.
- Imagery focused on emptiness, fading light, and heaviness.  
(Any answers that correctly connect tone to specific structural choices are acceptable.)

### Teacher's Guide

- **Skill Focus:** Students strengthen analytical thinking by identifying tone and understanding how descriptive structure supports it.
- **Differentiation:**
  - Provide a tone word bank for students who need additional support.
  - Break the paragraph into shorter lines for students who benefit from chunked reading.
- **Engagement Tips:**
  - Read the paragraph aloud twice: once neutrally and once with exaggerated tone, then compare.
  - Have students highlight words and phrases that signal tone.
- **Extension Ideas:**
  - Ask students to rewrite the paragraph with a different tone, such as cheerful or adventurous.
  - Have students bring their own descriptive paragraph for peers to analyze for tone and structural choices.