

Name _____

Setting Booster Answer Key

Answers will vary. A correct response should:

- Use strong adjectives or sensory words that fit the sentence.
- Make sense in context and help describe what is being seen, heard, smelled, or felt.
- Show effort to add vivid details to the setting.

Model adjectives:

- | | |
|--------------------|--------------------|
| 1. narrow, crunchy | 5. quiet, colorful |
| 2. gentle, calm | 6. soft, bright |
| 3. cheerful, busy | 7. sandy, foamy |
| 4. warm, spicy | 8. quiet, soft |

Teacher's Guide

Purpose: Support Grades 2 to 4 students in developing descriptive writing skills by focusing on vivid adjectives and sensory detail.

- Read each sentence aloud before students complete it.
- Model one example of replacing a weak adjective with a stronger one.
- Encourage students to visualize the setting before filling in the blanks.

Differentiation Tips

- Provide a small word bank for students who need extra help with vocabulary.
- Allow students to brainstorm sensory words in pairs before completing the worksheet.
- Offer challenge words for advanced learners such as fragrant, shimmering, distant, or peaceful.

Extension Ideas

- Have students write a short paragraph using three of their completed sentences.
- Ask students to rewrite one sentence with completely different adjectives to explore tone changes.