

Setting Sketchbook Answer Key

Answers will vary. A correct response should include:

- At least 3 sentences; 4 is acceptable.
- Sensory details such as what the student might see, hear, smell, or feel.
- Clear description of the chosen setting (meadow, mountaintop, riverside).
- Writing that shows effort to paint a picture for the reader.

Teacher's Guide

Purpose: Help Grades 2 to 3 students practice descriptive writing by combining visual creativity with sensory detail writing.

- Ask students to choose one of the three setting options and draw it first to activate visual thinking.
- Encourage students to label key parts of their drawing before writing to support vocabulary recall.
- Remind students to include at least one detail for three senses: sight, sound, smell, or touch.

Differentiation Tips

- Provide a short word bank for students who need support.
- Offer sentence starters like:
 - I can see...
 - I can hear...
 - I can smell...
 - I can feel...
- Allow verbal brainstorming with partners for students who benefit from discussion before writing.

Engagement Tips

- Invite students to share their drawings and one favorite sensory detail with the class.
- Let students close their eyes and imagine the setting before drawing.

Extension Ideas

- Have students revise their writing by adding one more sensory detail.
- Ask students to compare two settings and describe how they are different.