

Showing Sensory Answer Key

Answers will vary. A correct response should:

- Replace the telling sentence with a vivid description using sensory details and action.
- Match the meaning and tone of the original sentence.
- Use at least one sense: sight, sound, smell, touch, or movement.

Examples:

1. A cold drip echoed from the cave ceiling while shadows crawled across the rocky floor.
2. Gentle waves lapped at the shore as soft breezes drifted over the warm sand.
3. Wind howled through the trees as rain slammed against the windows.
4. Bright petals swayed in the breeze, and the air smelled sweet with blooming flowers.
5. Voices overlapped as shoppers hurried between colorful stalls filled with fresh foods.
6. Only the soft crunch of leaves underfoot broke the stillness beneath the tall trees.

Teacher's Guide

Purpose: Help Grades 4 to 6 students practice the key skill of replacing vague telling sentences with vivid showing descriptions using action and sensory detail.

- Read a telling sentence aloud and model how to brainstorm sensory images.
- Encourage students to visualize the scene before writing.
- Remind students that strong showing sentences often include movement, sounds, or specific details.

Differentiation Tips

- Offer a sensory checklist for students who need structure: sight, sound, smell, touch, movement.
- Challenge advanced students to include at least two senses in each rewritten line.