

## Show It Clearly Answer Key

Student answers will vary. A correct response should include:

- A rewritten sentence or short description that **shows**, not tells.
- Sensory imagery or specific details.
- Examples include:
  - messy room: **Clothes covered the floor and papers were stacked in wobbly towers.**
  - quiet park: **Only the soft rustle of leaves moved through the empty paths.**
  - warm kitchen: **Steam curled from a pot and the sunlight spread across the counters.**
  - dark cave: **Shadows swallowed the walls and only a faint drip echoed in the black space.**
  - cheerful classroom: **Bright posters covered the walls and students chatted with excited voices.**

### Teacher's Guide

- **Differentiation Tips:**
  - Provide a list of sensory verbs and adjectives for students who need support.
  - Allow oral rehearsal before writing for students who struggle forming descriptive phrases.
  - Model one transformation together before students work independently.
- **Engagement Ideas:**
  - Let students choose one showing sentence to read aloud while classmates guess the original telling sentence.
  - Display pairs of telling and showing sentences as a class anchor chart.
  - Encourage students to sketch the place they described after writing.
- **Extension Ideas:**
  - Have students choose one of their showing sentences and expand it into a descriptive paragraph.
  - Build a class bank of strong imagery words discovered during the task.