

World Snapshot Builder Answer Key

Student work will vary. A correct response should include:

- A named imaginary place.
- Details describing **landscape**, **structures**, and **atmosphere**.
- At least one sensory detail such as sound, color, temperature, or movement.
- A unique feature that is not found in real life.
- A descriptive paragraph that clearly paints a vivid picture of the invented world.

Strong examples might include:

- Landscape: **glowing cliffs**, **floating islands**, **glass plains**.
- Structures: **spiral towers**, **hovering platforms**, **root grown homes**.
- Atmosphere: **soft silver mist**, **charged air**, **quiet hum of energy**.

Teacher's Guide

- **Differentiation Tips:**
 - Provide a list of descriptive categories such as color words, terrain types, atmospheric words, and fantasy structures.
 - Allow verbal brainstorming before writing for students who need support generating ideas.
 - Encourage students to sketch the setting first if they struggle finding words.
- **Engagement Ideas:**
 - Invite students to share the name of their world with the class before writing.
 - Let students trade paragraphs and illustrate each other's settings.
 - Have a gallery walk where students display their imaginary worlds.
- **Extension Ideas:**
 - Ask students to write a short scene or story that takes place in their world.
 - Challenge advanced writers to describe their world from the point of view of a traveler arriving there for the first time.
 - Build a class atlas of imaginary locations with maps, descriptions, and illustrations.