

Stronger Scene Verbs Answer Key

Answers will vary. A correct response should include:

- Identification of weak verbs such as **was**.
- Replacement with vivid verbs such as **rustled**, **whipped**, **echoed**, **crept**, **loomed**, or **pounded**.
- A rewritten description that adds movement and atmosphere.
 - Example: **Wind rushed through the trees as the empty street echoed with silence. A dog crouched beside the broken fence, watching the shadows shift.**
- A brief explanation noting that vivid verbs create clearer action or emotion.

Teacher's Guide

- **Differentiation Tips:**
 - Provide a list of vivid verbs organized by type such as movement verbs, sound verbs, and atmosphere verbs.
 - Allow students to brainstorm verbs in small groups before rewriting.
 - Provide sentence frames like **The wind [verb] through the trees** for students who need structure.
- **Engagement Ideas:**
 - Have students act out different vivid verbs to feel the movement they imply.
 - Invite students to share their rewrites and let the class vote on the most vivid scene.
 - Show two versions on the board and discuss which verbs create more impact and why.
- **Extension Ideas:**
 - Challenge students to write a new four-sentence scene using at least five vivid verbs.
 - Create a class chart of high-impact verbs for building strong settings.