

Name _____

Together We Read Answer Key

Passage Words to Emphasize for Fluency Practice: red, pen, bed, cat, nap, pat

Questions:

1. Red
2. On the big bed
3. Took a nap
4. A pat

Teacher Notes / Guide

- **Purpose:** Choral reading allows students to **practice decoding in unison**, supporting those who struggle to read independently while building **automaticity, rhythm, and expression**.
- **Implementation:**
 - Begin by modeling the passage with a clear, steady pace.
 - Use finger tracking on the board or projected text to support student focus.
 - Have students read the passage together three times: first for accuracy, second for smoothness, third with expression.
- **Fluency Tip:** On the third read, encourage students to read “like storytellers,” using slight expression when Meg pats the cat.
- **Differentiation:**
 - For struggling readers: Slow the pace and add echo reading (you read a phrase, students repeat) before the group reading.
 - For advanced readers: Challenge them to lead the choral reading for one round.
- **Assessment:** Listen for unison pacing, accurate word decoding, and improved smoothness across rereadings. Check answers to comprehension questions to ensure meaning-making.