

Name _____

Fluency Fill-In Answer Key

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|--------|--------|
| 1. cat | 5. sit |
| 2. sun | 6. map |
| 3. hat | 7. log |
| 4. pig | 8. bed |

Challenge Extension (examples, answers will vary):

- The **cat** can nap on the rug.
- I see the bright **sun** in the sky.
- New sentence example: "The **pig** can sit."

Teacher Notes / Guide

- **Purpose:** This worksheet builds **decodable text fluency** by reinforcing CVC words and simple blends in meaningful sentence contexts. Students must decode and confirm meaning through sentence completion.
- **Implementation:**
 - Begin with choral reading of the word bank. Have students stretch out sounds for tricky words.
 - Model filling in one sentence aloud before letting students work independently.
 - After completion, pair students to read sentences aloud to each other.
- **Fluency Tip:** Encourage students to read the completed sentences multiple times, first slowly for accuracy, then smoothly for fluency.
- **Differentiation:**
 - For struggling readers: Reduce the word bank to 4-5 choices and provide picture cues.
 - For advanced readers: Add additional blanks with slightly harder decodable words (e.g., "sand," "hop," "lip").
- **Assessment:** Check that students filled in blanks accurately and listen for fluent oral reading. Extension activity can be used to measure application of decoding in writing.