

## Decode And Doodle Answer Key

**Drawings should match the decodable sentences:**

1. A cat sitting on a mat.
2. A pig standing under or near the sun.
3. Tim (a boy) with a hat placed on a bed.
4. A dog sitting on a log.
5. A girl named Pam digging in sand (could show beach or sandbox).
6. A red bug resting on a cup.

*Extension answers will vary, but should connect logically to the original sentence.*

### Teacher Notes / Guide

- **Purpose:** This activity develops **decodable fluency** by pairing phonics-based sentences with a creative output. Students must fully decode and comprehend before illustrating, which strengthens accuracy and meaning-making.
- **Implementation:**
  - Start by chorally reading all sentences together.
  - Model decoding one tricky word (“dog: /d/ - /o/ - /g/”) before the drawing step.
  - Encourage students to reread their sentences aloud while pointing to their drawings.
- **Fluency Tip:** Have students present their drawings and read their sentence aloud to the class. This supports oral fluency and confidence.
- **Differentiation:**
  - For struggling readers: Limit to 3 sentences with strong teacher modeling and visual support.
  - For advanced readers: Add more complex decodable sentences using blends (e.g., “The frog can hop on a flag.”).
- **Assessment:** Check that drawings accurately match the sentences and listen for smooth, accurate reading. The extension task shows comprehension beyond decoding.