

Name \_\_\_\_\_

## Phonics Sort Answer Key

### Word Family Groups

- **-at Family:** cat, hat, mat, bat, rat, fat, pat, flat
- **-in Family:** pin, win, fin, tin, grin
- **-it Family:** sit, hit, kit

### Challenge Extension

Answers will vary. Example sentences:

- The **cat** sat on the **mat**.
- I will **win** with a big **grin**.
- He will **sit** with his **kit**.

### Teacher Notes / Guide

- **Purpose:** This activity helps students build **decodable fluency** by recognizing and grouping words into **word families**, strengthening their understanding of sound patterns and rhyming structures.
- **Implementation:**
  - Begin by modeling one example aloud (“cat belongs to the -at family because it ends with -at”).
  - Have students chorally read all words from the word bank.
  - Allow students to sort individually or in pairs.
- **Fluency Tip:** After sorting, ask students to read each family column aloud in rhythm, almost like a chant, to increase fluency and automaticity.
- **Differentiation:**
  - For struggling readers: Provide picture cues (cat, hat, pin) to support decoding.
  - For advanced readers: Add a **writing challenge**; create a mini-rhyme or four-line poem using at least one word from each family.
- **Assessment:** Listen for correct word sorting and smooth oral reading of the word families. Check extension sentences for accurate usage.