

Name _____

Phonics Flip Words Answer Key

Word Pairs (changing sound):

1. pat - bat → first sound changes (/p/ → /b/)
2. sip - zip → first sound changes (/s/ → /z/)
3. fan - fin → middle sound changes (/a/ → /i/)
4. cap - cat → ending sound changes (/p/ → /t/)
5. top - tot → ending sound changes (/p/ → /t/)
6. log - lot → ending sound changes (/g/ → /t/)
7. pen - pet → ending sound changes (/n/ → /t/)
8. mad - map → ending sound changes (/d/ → /p/)

Practice Sentences

1. cap
2. fin
3. sip
4. log

Challenge Extension: (answers will vary)

Example: "I saw a **cat** wear a **cap**. The **cat** ran fast!"

Teacher Notes / Guide

- **Purpose:** This activity builds **phonemic awareness and fluency** by having students attend closely to single-sound differences while decoding. It strengthens accuracy, word recognition, and confidence in reading.
- **Implementation:**
 - Begin by modeling one pair. Exaggerate the difference (e.g., "p-at vs. b-at").
 - Have the group read all pairs chorally, then let pairs of students practice together.
 - Reinforce that small sound changes can create completely new words.
- **Fluency Tip:** Use call-and-response: teacher reads the first word, students read the second. This helps with pacing and engagement.