

Blend And Read

Directions: Each word below is written with its **individual sounds (phonemes)** separated by dashes. Slowly say each sound aloud, one at a time. Blend the sounds together to read the whole word. After blending, read the short passage aloud smoothly. Try to read it with accuracy and steady pacing.

Blend the phonemes into whole words. Write the full word on the line.

1. /s/ - /u/ - /n/ → _____
2. /m/ - /a/ - /p/ → _____
3. /r/ - /e/ - /d/ → _____
4. /t/ - /o/ - /p/ → _____
5. /f/ - /i/ - /sh/ → _____
6. /b/ - /a/ - /g/ → _____
7. /l/ - /i/ - /t/ → _____
8. /h/ - /a/ - /t/ → _____



Decodable Passage - Blend and read this passage aloud:

"Sam had a red hat. He set the hat on the top of the map. The sun was hot, but Sam did not stop. He got his bag and saw a fish by the log. Sam had a big grin."

Quick Practice Questions

1. What color was Sam's hat?

2. Where did Sam set his hat?

3. What did Sam see by the log?
