

## Grievance Connections Answer Key

- 1 - E (Trade restrictions and ship searches)
- 2 - A (Soldiers staying in homes/armies in the colonies)
- 3 - C (Taxation without representation)
- 4 - D (Unfair trials and punishments)
- 5 - B (Not allowing colonists to make needed laws)

### Teacher's Guide

- Review unfamiliar vocabulary: consent, jury, trade
- Encourage students to identify keywords in both statements to help match
- Model one example as a class before independent work

### Differentiation

- Provide a glossary of terms for emerging readers
- Allow partner or small-group matching
- Extend advanced learners by having them locate a full original clause that matches each simplified version

### Engagement Strategies

- Use color-coding: causes in one color, clauses in another to visually connect
- Class debate: Which grievance was the most serious and why?
- Quick-write prompt: "Would you have signed the Declaration? Explain."

### Extension Opportunities

- Students create one additional cause and write a matching clause
- Compare grievances to a modern issue about fairness or rights
- Use timeline cards to show when each cause occurred before July 4, 1776