

## Declaration Today Answer Key

Responses will vary. Students should:

- Clearly identify a current issue
- State beliefs about rights connected to their issue
- Identify multiple unfair problems
- Propose realistic changes
- End with a hopeful, forward-looking conclusion

Work should show:

1. Understanding of Declaration structure
2. Clear argument with reasoning
3. Focus on fairness and rights

### Teacher's Guide

- Review key parts of the original Declaration: rights, grievances, call for independence
- Discuss examples of issues teens care about before writing
- Encourage students to think about *who* they are addressing (school, community, government)

### Differentiation

- Provide sample sentence starters for each section
- Allow voice recordings or oral presentations for students needing writing support
- Extend advanced writers by requiring evidence or statistics

### Extension Opportunities

- Publish final drafts in a class booklet or display
- Connect to civics: write to a school leader or local representative
- Compare multiple student declarations to look for common youth concerns