

Name \_\_\_\_\_

## Friendship Influence Answer Key

- |             |              |
|-------------|--------------|
| 1. Positive | 9. Positive  |
| 2. Negative | 10. Negative |
| 3. Positive | 11. Positive |
| 4. Negative | 12. Positive |
| 5. Positive | 13. Negative |
| 6. Negative | 14. Positive |
| 7. Positive | 15. Negative |
| 8. Negative |              |

### Teacher's Guide

**Skill Focus:** Strengthens awareness of positive versus negative peer influence and supports decision-making about friendships.

### Differentiation Tips:

- For students needing support, read each example aloud and discuss what makes an influence "positive" or "negative."
- Use simple symbols (+ or -) for visual learners to classify influences more easily.

### Engagement Ideas:

- Have students role-play one positive and one negative example, then discuss the outcomes.
- Encourage peer pairs to brainstorm five more real-life examples for each category.

### Extension Activities:

- Students can create a "Healthy Friendship Checklist" with examples of supportive behaviors.
- Integrate a short writing activity: "What makes someone a good influence in your life?"