

Name _____

Standing Your Ground Answer Key

1. D
2. C
3. B
4. B
5. A

Teacher's Guide

Skill Focus: Builds self-advocacy, assertive communication, and ethical reasoning in peer interactions.

Differentiation Tips:

- Read each dialogue aloud and discuss tone of voice to model respectful refusal.
- Provide visual cue cards with "Say No Calmly," "Explain Why," and "Suggest Something Else" for extra support.

Engagement Ideas:

- Have students act out the dialogues using both weak and strong responses to compare outcomes.
- Encourage partner discussions on what makes a response respectful yet firm.

Extension Activities:

- Students write one new peer pressure scenario and create four response options of their own.
- Use journaling prompts like "A time I stood up for what was right..." to deepen reflection.