

Name _____

Treasure Of Memories Answer Key

Sample Response Guide:

- Student describes a specific person, pet, or thing they miss.
- Student shares a positive, specific memory and emotional details.
- Student includes sensory descriptions (what they saw, heard, smelled, or felt).
- Student reflects on how remembering helps them feel connected, calm, or happy again.

Teacher's Guide:

- **Differentiation Tips:** Offer sentence starters for students who need support (e.g., "I remember when...", "One thing that made me smile was..."). Allow oral dictation for students who struggle with writing.
- **Engagement Idea:** Have students decorate a paper "memory jar" to go with their writing, drawing items or moments they included in their paragraph.
- **Extension Activity:** Create a "Class Memory Wall" where students can post one kind or comforting sentence about their memory to share positivity.
- **Support Strategy:** Before writing, lead a short discussion about how happy memories can help us cope with missing someone or something, reinforcing that it is okay to feel both sad and thankful at the same time.