

Name _____

When Hearts Remember Answer Key

- Student identifies a person or pet they miss and explains why they are important.
- Student shares positive memories that bring comfort or reflection.
- Student names specific emotions (sad, lonely, thankful, peaceful).
- Student lists healthy coping strategies (talking to someone, writing, drawing, deep breathing, remembering good times).
- Student identifies one or more trusted people for emotional support.

Teacher's Guide:

- **Differentiation Tips:** Allow verbal sharing for students who struggle with writing. Offer sentence starters such as "I miss... because..." or "When I feel sad, I like to...".
- **Engagement Idea:** Invite students to decorate a "comfort page" with drawings or words that make them feel calm after writing.
- **Extension Activity:** Have students write a short letter to the person or pet they miss, expressing what they wish they could say.
- **Support Strategy:** Reinforce that missing someone is normal and healing takes time. Model coping skills by sharing gentle examples, like talking to friends or doing something creative to honor memories.