

Name \_\_\_\_\_

## Blurting Bandit



### Part 1: Scene Investigations

Read each classroom scene below. Decide if the student is showing **"Expected Behavior"** (appropriate speaking) or **"Blurting"** (inappropriate speaking). Write **E** for Expected and **B** for Blurting next to each.

1. \_\_\_\_ During a math lesson, Jessie yells, "I know the answer!" before the teacher finishes asking the question.
2. \_\_\_\_ The teacher pauses and asks a question. Miguel raises his hand and waits to be called on.
3. \_\_\_\_ Sara interrupts her classmates during group work to change the topic.
4. \_\_\_\_ When the teacher is reading a story, Kyle blurts out, "I saw that movie!"
5. \_\_\_\_ During a class discussion, Nina listens carefully, raises her hand, and shares a thoughtful comment when it's her turn.
6. \_\_\_\_ While the teacher is giving directions, Ben loudly asks, "Do we have art today?"
7. \_\_\_\_ During a quiet work time, Mia whispers a question to her neighbor about the assignment.
8. \_\_\_\_ Liam raises his hand to ask for help when he gets stuck on a math problem.

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### Part 2: Blurt Alert or Speak Smart? 🚨💬

Below are some students' thoughts. Help each one decide what to do. Choose either **"Blurt Alert!"** or **"Speak Smart!"** and then explain why.

9. "I just remembered a funny story! I should tell it now, even though the teacher is talking."

→ \_\_\_\_\_ → Why?

10. "I have a great idea to add to this conversation, and the teacher just asked for volunteers."

→ \_\_\_\_\_ → Why?