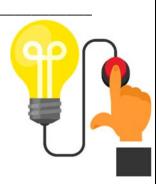
Name	
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## **Spot the Difference**

it's special to you.

Which one has better context? \_\_\_\_\_ Why? \_

**Directions -** Each pair of prompts asks for the same general task - but one is well-packed with context and the other needs more context. **Underline** the exact words or phrases that make one prompt stronger or clearer. In the box below each pair, explain **why** those words help the Al give a better answer. (Hint: More words don't always mean more context.)



- **1. A.** Write a short story with lots of interesting parts and some excitement in it that readers will enjoy.
- **B.** Write a short story for 3rd graders about a shy dog who learns to make friends at the park.

park.
Which one has better context? Why?
<ul><li>2. A. Explain how volcanoes form and erupt for a 5th-grade science project using clear steps and examples.</li><li>B. Explain volcanoes in detail so that people can know about them completely.</li></ul>
Which one has better context? Why?
<ul> <li>3. A. Tell me about the planets in our solar system in a short, factual paragraph for a 6th grade science report.</li> <li>B. Tell me about outer space and include lots of good information about things in it.</li> <li>Which one has better context? Why?</li> </ul>
<ul><li>4. A. Write a poem that sounds really good and has rhyming and emotions in it.</li><li>B. Write a short, funny rhyming poem for kids about how it feels when school starts again after summer break.</li></ul>
Which one has better context? Why?
<ul><li>5. A. Make a list of ten rainforest animals and include one surprising fact about each one.</li><li>B. Make a list that shows animals and gives information about them so readers can learn more.</li></ul>
Which one has better context? Why?
<ul><li>6. A. Describe your favorite food and make it sound good so people will understand how nice it is.</li><li>B. Describe your favorite food in a paragraph that uses sensory details and explains why</li></ul>

