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## **Prompt Sorting: Strong or Weak? Answer Key**

### 1. Write a story.

**Answer:** Needs More Context

Reason: No audience, topic, or purpose is given - the Al doesn't know what kind

of story or who it's for.

#### 2. Write a short story for 3rd graders about a curious cat who gets lost in a library.

**Answer:** Well-Packed with Context

**Reason:** Includes audience (3rd graders), topic (curious cat), setting (library),

and tone (gentle/curious).

#### 3. Explain how plants grow.

**Answer:** Needs More Context

Reason: Missing audience and detail level - could be too simple or too hard

depending on who's reading it.

# 4. Explain how plants grow for a 4th-grade science class using clear steps and examples.

**Answer: Well-Packed with Context** 

**Reason**: Clear audience (4th grade), purpose (science lesson), and helpful

direction (steps and examples).

#### 5. Make a list of animals.

**Answer:** Needs More Context

**Reason**: No type or purpose - could be pets, zoo animals, endangered species,

etc.

### 6. Make a list of five rainforest animals with one interesting fact about each.

**Answer:** Well-Packed with Context

Reason: Defines topic (rainforest animals), scope (five), and adds detail (one

fact per animal).

#### 7. Write a letter.

**Answer:** Needs More Context

**Reason:** Missing audience, topic, and purpose - the Al doesn't know who it's to

or what it's about.



Name
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#### 8. Write a friendly letter to your future self about what you hope to learn this year.

**Answer: Well-Packed with Context** 

Reason: Specifies format (friendly letter), audience (future self), and

topic/purpose (learning goals).

### 9. Tell me about space.

**Answer:** Needs More Context

Reason: Too broad - doesn't say what part of space, who it's for, or how detailed

it should be.

# 10. Tell me about the planets in our solar system in a short paragraph for a 5th-grade science report.

**Answer:** Well-Packed with Context

Reason: Defines topic (planets), format (short paragraph), audience (5th

graders), and purpose (science report).

Reflection Question: What do all the "well-packed" prompts have in common?

**Sample Answer:** They all include clear background information. Each one tells who the prompt is for, what it should be about, and how the response should sound or be organized. They give the Al enough detail to understand exactly what to do.

Simpler version for younger students: They tell who it's for, what it's about, and how to do it.

