How Words Connect

Directions: Read each passage carefully. Use the surrounding context to figure out what the bolded word means. Pay close attention to how the words and ideas relate to one another.

1. Unlike her cheerful classmates, Nadia was **morose** throughout the day. Even during the surprise party, she barely smiled and mostly kept to herself.

What does "morose" most likely mean?
A. Angry   B. Joyful
C. Sad or gloomy   D. Curious

---

2. Thomas was known for his **generosity**. He often gave away his lunch to classmates who forgot theirs and never hesitated to help others with schoolwork, even if it meant staying after school.

What does "generosity" most likely mean?
A. Willingness to share and help   B. Being too competitive
C. A desire to be alone   D. Acting sneaky

---

3. Samantha's project was full of **redundant** information. She repeated the same facts several times, making her report longer but not more informative.

What does "redundant" most likely mean?
A. Original   B. Repetitive and unnecessary
C. Short and direct   D. Accurate and detailed

---

4. Even though Jamal had never played piano before, he approached the keys with **aplomb**, sitting tall and playing as if he had done it a hundred times before.

What does "aplomb" most likely mean?
A. Nervousness   B. Awkwardness
C. Confidence   D. Surprise