

Name \_\_\_\_\_

## Part of Speech Influence on Meaning

**Directions:** Read the passage and answer the questions about the bolded word(s). Identify the part of speech based on how the word is used and explain how that influences its meaning.

1. Despite the **protest**, the mayor continued with the plan. Later that evening, a group of residents gathered to **protest** outside city hall, holding signs and chanting in unison.



a) **What part of speech is “protest” in the first sentence?**

- A. Noun
- B. Verb
- C. Adjective
- D. Adverb

b) **What part of speech is “protest” in the second sentence?**

- A. Noun
- B. Verb
- C. Conjunction
- D. Adjective

c) **How does the change in part of speech affect the word’s role in each sentence?**

*Answer in 1-2 sentences.*

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2. The sound of **rustling** leaves filled the air as they walked deeper into the forest. The scouts tried not to **rustle** the branches as they crept quietly along the path.

a) **What part of speech is “rustling” in the first sentence?**

- A. Verb
- B. Noun
- C. Adjective
- D. Adverb

b) **What part of speech is “rustle” in the second sentence?**

- A. Verb
- B. Noun
- C. Conjunction
- D. Adjective

c) **Based on context, what does “rustle” mean in both cases, and how is its form different?** *Answer in 1-2 sentences.*

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