

## Part of Speech Influence on Meaning

**Directions:** Read the passage and answer the questions about the bolded word(s). Identify the part of speech based on how the word is used and explain how that influences its meaning.



**1.** Despite the **protest**, the mayor continued with the plan. Later that evening, a group of residents gathered to **protest** outside city hall, holding signs and chanting in unison.

**a) What part of speech is “protest” in the first sentence?**

- A. Noun                      B. Verb  
C. Adjective                D. Adverb

**b) What part of speech is “protest” in the second sentence?**

- A. Noun                      B. Verb  
C. Conjunction            D. Adjective

**c) How does the change in part of speech affect the word’s role in each sentence?**

*Answer in 1-2 sentences.*

---



---

**2.** The sound of **rustling** leaves filled the air as they walked deeper into the forest. The scouts tried not to **rustle** the branches as they crept quietly along the path.

**a) What part of speech is “rustling” in the first sentence?**

- A. Verb                      B. Noun  
C. Adjective                D. Adverb

**b) What part of speech is “rustle” in the second sentence?**

- A. Verb                      B. Noun  
C. Conjunction            D. Adjective

**c) Based on context, what does “rustle” mean in both cases, and how is its form different? Answer in 1-2 sentences.**

---



---