

Name \_\_\_\_\_

## Recognizing Parts of Speech

**Directions:** Read each passage carefully. Use the context to determine the **part of speech** of the bolded word. Then choose the correct meaning based on how the word is used.



1. After a long day, Marcus gave a tired **nod** and walked away without a word.

**What part of speech is “nod”?**

- A. Verb
- B. Adjective
- C. Noun
- D. Adverb

**What does “nod” mean in this sentence?**

- A. To move quickly
  - B. A small movement of the head
  - C. To speak clearly
  - D. A mistake
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2. She spoke **sternly**, her voice sharp and serious as she explained the rules.

**What part of speech is “sternly”?**

- A. Noun
- B. Verb
- C. Adjective
- D. Adverb

**What does “sternly” tell us about the sentence?**

- A. How she spoke
  - B. What she said
  - C. Where she was
  - D. Who she was speaking to
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3. The artist’s **bold** choice of colors made the painting stand out in the gallery.

**What part of speech is “bold”?**

- A. Verb
- B. Noun
- C. Adjective
- D. Conjunction

**What does “bold” mean in this sentence?**

- A. Risky or confident
- B. Dull and quiet
- C. Small and unnoticeable
- D. Neutral or plain