

Name _____

Civic Choices Answer Key

- | | |
|-----------------------|------------------------|
| 1. R - Right | 6. S - Responsibility |
| 2. S - Responsibility | 7. R - Right |
| 3. S - Responsibility | 8. S - Responsibility |
| 4. R - Right | 9. R - Right |
| 5. S - Responsibility | 10. S - Responsibility |

Teacher's Guide

- **Objective:** Teach the distinction between **rights** (freedoms protected by law) and **responsibilities** (actions that support a strong community).
- **Differentiation Tips:**
 - *For younger students (Grades 3-4):* Use visuals-draw two baskets labeled "Rights" and "Responsibilities" and have students place picture cards.
 - *For advanced students (Grade 5+):* Discuss how some actions can be both a right and a responsibility (e.g., voting).
- **Engagement Ideas:**
 - Create a "Class Constitution" where students list one right and one responsibility they want to uphold at school.
 - Role-play scenarios where students decide if a character is showing a right or responsibility.
- **Extension Activities:**
 - Have students write one new example for each category using their daily life.
 - Integrate social studies by connecting the discussion to the **Bill of Rights** and civic duties like jury service or community involvement.
 - Encourage journaling: "What is one responsibility that helps protect everyone's rights?"