

Finish the Compound Answer Key

Answers will vary:

1. I wanted to go to the park, **but** it started to rain.
2. She practiced the piano every day, **so** she became very skilled.
3. The movie was very long, **yet** it kept everyone's attention.
4. He studied all week, **and** he felt ready for the exam.
5. We could order pizza, **or** we could cook spaghetti at home.
6. The dog barked loudly, **for** it saw a stranger at the door.
7. I was feeling tired, **but** I stayed up to finish my homework.
8. She enjoys painting, **and** she also loves drawing portraits.
9. The sun was shining, **so** we decided to have a picnic.
10. He didn't like the spicy curry, **nor** did he enjoy the fried fish.

Teacher Guide

- This activity helps students **think beyond memorization** by generating their own ideas.
- Encourage them to test their answers by covering each half: if both halves make sense as **complete sentences**, then the compound structure is correct.
- Stress that punctuation matters: use a **comma before the conjunction**.
- Extension: Challenge students to rewrite **one of their completed sentences** using a *different* coordinating conjunction, and explain how it changes the meaning.